

## Fall Enrollment 2015-16

Institution: University of the Virgin Islands (243665)

User ID: P2436651

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	9	15	27	0	27
Hispanic/Latino	14	1	29	44	0	44
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	0	6	8	0	8
Black or African American	97	14	252	363	0	363
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	4	24	31	0	31
Two or more races	0	0	5	5	0	5
Race and ethnicity unknown	10	6	14	30	0	30
<b>Total men</b>	129	34	345	508	0	508
Total men prior year	117	21	292	430	1	431

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	5	14	53	72	0	72
Hispanic/Latino	20	2	47	69	0	69
American Indian or Alaska Native	1	0	1	2	0	2
Asian	1	1	4	6	0	6
Black or African American	190	24	501	715	1	716
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	7	4	43	54	0	54
Two or more races	1	0	10	11	0	11
Race and ethnicity unknown	8	1	40	49	0	49
<b>Total women</b>	233	46	699	978	1	979
Total women prior year	238	47	653	938	0	938

<b>Grand total (men+women)</b>	362	80	1,044	1,486	1	1,487
Grand total (men+women) prior year	355	68	945	1,368	1	1,369

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	0	11	11	2	13
American Indian or Alaska Native	0	1	0	1	1	2
Asian	0	0	0	0	2	2
Black or African American	12	6	103	121	28	149
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	2	6	9	1	10
Two or more races	0	0	0	0	1	1
Race and ethnicity unknown	0	0	16	16	22	38
<b>Total men</b>	<b>13</b>	<b>9</b>	<b>138</b>	<b>160</b>	<b>57</b>	<b>217</b>
Total men prior year	<b>12</b>	<b>4</b>	<b>159</b>	<b>175</b>	<b>58</b>	<b>233</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	11	7	19	0	19
Hispanic/Latino	1	0	28	29	1	30
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	1	1	0	1
Black or African American	10	12	234	256	28	284
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	14	15	3	18
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	4	2	48	54	26	80
<b>Total women</b>	<b>16</b>	<b>26</b>	<b>334</b>	<b>376</b>	<b>58</b>	<b>434</b>
Total women prior year	<b>26</b>	<b>17</b>	<b>385</b>	<b>428</b>	<b>80</b>	<b>508</b>
<b>Grand total (men+women)</b>	<b>29</b>	<b>35</b>	<b>472</b>	<b>536</b>	<b>115</b>	<b>651</b>
Grand total (men+women) prior year	<b>38</b>	<b>21</b>	<b>544</b>	<b>603</b>	<b>138</b>	<b>741</b>

**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1	1	2
<u>Hispanic/Latino</u>	0	2	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	11	11	22
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	6	4	10
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	2	1	3
<b>Total men</b>	<b>20</b>	<b>19</b>	<b>39</b>
Total men prior year	<b>5</b>	<b>29</b>	<b>34</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	6	15	21
<u>Hispanic/Latino</u>	0	5	5
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	21	50	71
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	10	19
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	10	18	28
<b>Total women</b>	<b>46</b>	<b>98</b>	<b>144</b>
Total women prior year	<b>39</b>	<b>97</b>	<b>136</b>
<b>Grand total (men+women)</b>	<b>66</b>	<b>117</b>	<b>183</b>
Grand total (men+women) prior year	<b>44</b>	<b>126</b>	<b>170</b>

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>Enrolled exclusively in distance education courses</b>	6	1	8
<b>Enrolled in some but not all distance education courses</b>	223	1	24
<b>Not enrolled in any distance education courses</b>	1,793	114	151
<b>Total (from prior part A screens)</b>	2,022	116	183

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	VI	6	1	7
Located in the U.S. but not in	VI	0	0	0
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	1
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		6	1	8

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	28	3	31
<u>Hispanic/Latino</u>	44	15	59
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	8	2	10
<u>Black or African American</u>	374	160	534
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	37	14	51
<u>Two or more races</u>	5	1	6
<u>Race and ethnicity unknown</u>	32	39	71
<b>Total men</b>	528	236	764
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	78	34	112
<u>Hispanic/Latino</u>	69	35	104
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	6	1	7
<u>Black or African American</u>	737	334	1,071
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	63	28	91
<u>Two or more races</u>	11	1	12
<u>Race and ethnicity unknown</u>	59	98	157
<b>Total women</b>	1,025	532	1,557
<b>Grand Total (men+women)</b>	1,553	768	2,321



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	23	65
18-19	188	344
20-21	134	257
22-24	96	147
25-29	39	69
30-34	14	34
35-39	5	27
40-49	6	26
50-64	3	9
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	508	979

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	7	14
18-19	29	32
20-21	41	45
22-24	39	91
25-29	26	69
30-34	19	41
35-39	11	37
40-49	17	51
50-64	18	38
65 and over	10	16
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	217	434

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	9	15
25-29	6	12
30-34	3	6
35-39	0	4
40-49	0	6
50-64	2	3
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	20	46

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	2	4
25-29	7	25
30-34	2	16
35-39	1	11
40-49	3	20
50-64	2	17
65 and over	2	1
Age unknown/unreported	0	4
Total part-time graduate students (from part A)	19	98

## Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	362
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	391
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	115
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	116
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	44
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	550
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	66

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E1</b>	Full-time, first-time Fall 2014 bachelor's cohort	312	<b>274</b>
<b>E2</b>	Exclusions from the Fall 2014 cohort	0	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2014 cohort (line E1- line E2)	312	<b>274</b>
<b>E4</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	228	<b>206</b>
<b>E5</b>	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	73%	<b>75</b> %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Retention Rates

**Part-time, First-time Bachelor's Cohort from Fall 2014**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2014 bachelor's cohort	24	<b>31</b>
<b>E7</b>	Exclusions from the Fall 2014 cohort	0	<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2014 cohort (line E6 - line E7)	24	<b>31</b>
<b>E9</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	9	<b>14</b>
<b>E10</b>	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	38%	<b>45</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	12	to 1
Student-to-faculty ratio prior year	11	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	2,321
Undergraduate enrollment	2,138
Undergraduate transfer-in enrollment	115
Graduate enrollment	183
Student-to-faculty ratio	12 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	67%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	69%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	6%
Two or More Races	1%
Race and ethnicity unknown	10%
Nonresident alien	6%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	66%
Percent of undergraduates who are full-time	70%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	71%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	5%
Two or More Races	1%
Race and ethnicity unknown	9%
Nonresident alien	6%
Percent of undergraduate students by age:	
24 and under	73%

25 and over	27%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	73%
First-time, part-time bachelor's seeking student retention rate	38%
Graduation rate cohort as percent of total entering students	66%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	79%
Percent of graduate students who are full-time	36%

Fall Enrollment

University of the Virgin Islands (243665)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Screen Entry	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	Course delivered online to facilitate access to education for non-traditional students			
Related Screens:	Distance Education Status 1, &nbsp;Distance Education Status 2			